**Academic Year 2020 – 2021**

**French Department Curriculum**

**Remote Learning Plan – Schemes of Learning Overview**

**Year 8:**

Term 1

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| **Lesson Sequence** | **Core content** |
| <https://classroom.thenational.academy/lessons/asking-how-to-say-and-write-new-words-in-french-part-12-6mwk4r> | * In this lesson we will practise asking how to say and write new words in French. We will also be revising gender and number, articles and saying what there is. |
| <https://classroom.thenational.academy/lessons/asking-how-to-say-and-write-new-words-in-french-part-22-65j36d> | * In this lesson we will practise asking how to say and write new words in French.We will also be revising the alphabet, how to say 'it' and 'they' and using the possessive adjectives 'my' and 'your'. |
| <https://classroom.thenational.academy/lessons/distinguishing-between-having-and-being-part-12-6wuk4r> | * In this lesson we will look at how to distinguish between the verbs having and being. |
| <https://classroom.thenational.academy/lessons/distinguishing-between-having-and-being-part-22-6dk66c> | * In this lesson we will look at how to distinguish between the verbs having and being. |
| <https://classroom.thenational.academy/lessons/talking-about-what-you-do-vs-what-people-generally-do-part-12-cmtp8c> | * In this lesson we will look at the use of the pronoun 'on' to talk about what people generally do. |
| <https://classroom.thenational.academy/lessons/talking-about-what-you-do-vs-what-people-generally-do-part-22-cmw3at> | * In this lesson we will look at question formation. |
| <https://classroom.thenational.academy/lessons/talking-about-what-someone-else-does-vs-what-people-do-in-general-part-12-71k66t> | * In this lesson we practise using the possessive adjectives ‘son, sa, ses'. |
| <https://classroom.thenational.academy/lessons/talking-about-what-someone-else-does-vs-what-people-do-in-general-part-22-69j6at> | * In this lesson we practise using the possessive adjective 'notre'. |
| <https://classroom.thenational.academy/lessons/what-i-do-and-dont-do-part-12-c4up4t> | * In this lesson we say what I do using ER verbs and look at verbs which take the preposition à. |
| <https://classroom.thenational.academy/lessons/what-i-do-and-dont-do-part-22-64u36c> | * In this lesson we say what I do and don't do using ne pas and revise the formation of questions. |

Term 2

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| **Lesson Sequence** | **Core content** |
| <https://classroom.thenational.academy/lessons/asking-questions-part-12-6nk68d> | * In this lesson we practise using the verbs apprendre, comprendre and prendre in the 1st, 2nd and 3rd person singular and asking questions with subject-verb inversion. |
| <https://classroom.thenational.academy/lessons/asking-questions-part-22-70r38r> | * In this lesson we learn how to make questions using subject-verb inversion. |
| <https://classroom.thenational.academy/lessons/using-question-words-part-12-6gv3cr> | * In this lesson we practise using question words with subject-verb inversion. |
| <https://classroom.thenational.academy/lessons/using-question-words-part-22-6gtp8r> | * In this lesson we practise using question words with subject-verb inversion. |
| <https://classroom.thenational.academy/lessons/saying-people-do-not-do-something-part-12-61j64d> | * In this lesson we will learn how to say people do not do things, using negative sentence constructions. We will also revisit the SSC 'oi'. |
| <https://classroom.thenational.academy/lessons/saying-people-do-not-do-something-part-22-cngked> | * In this lesson we will learn how to say people do not do something, building on previously learnt negative sentence structures. |
| <https://classroom.thenational.academy/lessons/saying-people-do-not-do-something-part-12-6mvp2r> | * In this lesson we practise using the verb 'savoir' in the 1st, 2nd, & 3rd persons singular, and using 'ne' and 'pas' to form a negative sentence with a verb + infinitive construction. |
| <https://classroom.thenational.academy/lessons/saying-people-do-not-do-something-part-22-69jk6d> | * In this lesson we practise using ne and pas to form negative sentences with avoir, to say what you don't have. |
| <https://classroom.thenational.academy/lessons/describing-things-and-people-part-12-ccvk8r> | * In this lesson will learn about common irregular adjectives and pre-nominal adjective position. |
| <https://classroom.thenational.academy/lessons/describing-things-and-people-part-22-6mtk8t> | * In this lesson we will practise using common irregular adjectives and the pre-nominal adjective position. |