**Academic Year 2020 – 2021**

**French Department Curriculum**

 **Remote Learning Plan – Schemes of Learning Overview**

**Year 7:**

Term 1

|  |  |
| --- | --- |
| **Lesson Sequence** | **Core content** |
| <https://classroom.thenational.academy/lessons/describing-a-thing-or-a-person-part-14-c8v62t> | * In this lesson we learn how to use the verb être with adjectives to describe a person or a thing.
 |
| <https://classroom.thenational.academy/lessons/describing-a-thing-or-a-person-part-24-64t30c> | * In this lesson we practise our use of the verb être to describe a person or a thing, using masculine and feminine forms of adjectives.
 |
| <https://classroom.thenational.academy/lessons/describing-a-thing-or-a-person-part-34-71jk4r> | * In this lesson we will practise the use of être to describe a person or a thing, and talk about some rules of French pronunciation.
 |
| <https://classroom.thenational.academy/lessons/describing-a-thing-or-a-person-part-44-6mtkad> | * In this lesson we practise how to describe a thing or a person using adjectives, and look at how adjectives change for masculine and feminine nouns. We also learn how to ask a question using intonation.
 |
| <https://classroom.thenational.academy/lessons/saying-what-people-have-part-12-68vpcc> | * In this lesson we will practise saying what people have using avoir.
 |
| <https://classroom.thenational.academy/lessons/saying-what-people-have-part-22-74r30c> | * In this lesson we learn to say what people have in French. You will also learn what is meant by the 'indefinite article' and 'gender'.
 |
| <https://classroom.thenational.academy/lessons/describing-what-people-have-part-12-61hp2e> | * In this lesson we will learn to describe what people have using adjectives. We will also learn the alphabet in French.
 |
| <https://classroom.thenational.academy/lessons/describing-what-people-have-part-22-74u66d> | * In this lesson we learn to use adjectives to describe what people have and we learn about post nominal adjectival position. We also practise using intonation to form questions.
 |
| <https://classroom.thenational.academy/lessons/distinguishing-between-having-and-being-part-12-cmuk6r> | * In this lesson we practise using être and avoir to distinguish between having and being, and we use feminine noun forms.
 |
| <https://classroom.thenational.academy/lessons/distinguishing-between-having-and-being-part-22-6ngk0d> | * In this lesson we practise using être and avoir to distinguish between having and being, and we use the subject pronoun 'it'.
 |

Term 2

|  |  |
| --- | --- |
| **Lesson Sequence** | **Core content** |
| <https://classroom.thenational.academy/lessons/extended-reading-sept-couleurs-magiques-part-12-65gpar> | * In this lesson we will be analysing the text 'Sept Couleurs Magiques
 |
| <https://classroom.thenational.academy/lessons/extended-reading-sept-couleurs-magiques-part-22-65h68e> | * In this lesson we will continue to analyse the text 'Sept Couleurs Magiques'
 |
| <https://classroom.thenational.academy/lessons/other-uses-of-faire-part-12-6ru3ec> | * In this lesson we will use the verb 'faire' with equivalents in English other than 'do/make'.
 |
| <https://classroom.thenational.academy/lessons/other-uses-of-faire-part-22-64t34d> | * In this lesson we will use the verb 'faire' with equivalents in English other than 'do/make'.
 |
| <https://classroom.thenational.academy/lessons/saying-what-people-do-part-14-68r36r> | * In this lesson we will look at 'er' verbs in the present simple tense used with the continuous meaning.
 |
| <https://classroom.thenational.academy/lessons/saying-what-people-do-part-24-65j3jd> | * In this lesson we will look at how to say what people do, using ER verbs (je, tu, il, elle). We will also look at how to use two-verb structures (aimer+infinitive).
 |
| <https://classroom.thenational.academy/lessons/saying-what-people-do-part-34-c8uk8e> | * In this lesson we will practice how to say what people do, using ER verbs (je, tu, il, elle), we will also look at how to use the preposition à with certain verbs: at vs to.
 |
| <https://classroom.thenational.academy/lessons/saying-what-people-do-part-44-c9jkje> | * In this lesson we will talk about what people do using the simple present tense of regular ER verbs, with je, tu, il and elle.
 |
| <https://classroom.thenational.academy/lessons/saying-what-you-do-with-other-people-part-12-ccvpad> | * In this lesson we will learn how to say what we do with other people using the present simple tense and expressing likes with infinitives - conveying the present continuous tense.
 |
| <https://classroom.thenational.academy/lessons/saying-what-you-do-with-other-people-part-22-70w32r> | * In this lesson we will learn how to say what we do with other people using the present simple tense and expressing likes with infinitives - conveying the present continuous tense, and asking questions using intonation.
 |
| <https://classroom.thenational.academy/lessons/saying-what-other-people-do-part-12-75j66d> | * In this lesson we will look at 'er' verbs to say what one or more than one other person does.
 |
| <https://classroom.thenational.academy/lessons/saying-what-other-people-do-part-22-c5jpcd> | * In this lesson we will be saying what other people do using ER verbs with the third person singular and plural.
 |