



**SARUM
ACADEMY**

“WORKING HARD, ACHIEVING MORE”

Student Leadership
Terms of Reference

Student Leadership Team

Member of staff responsible: Mr S Filer – Acting Head of Sixth Form

Terms of Reference

Responsible for raising matters that affect all students and voting on non-educational matters that directly affect them. Members of the Student Leadership Team will be required to attend all manner of events and therefore be willing and able to attend afterschool and in school events.

These can include:

- School Council meetings
- Assemblies and Celebration events
- 6th Form presentation events to other schools and assemblies
- Open Evenings
- Carol Service
- Year 6 Induction Evening
- Art Exhibition and Prize Giving
- MLP Conference

Members of the Student Leadership Team act as ambassadors across the school and will be linked with students via year groups, subjects or other student leadership groups. They will serve the Academy by contributing to keeping the environment a calm and safe environment by completing duties at break and lunchtime. The Head Students will also contribute to the Academy newsletter three times in the Academic Year.

Membership

Applications from Sixth Form students in the September of the Academic Year. Members of the Student Leadership Team are interviewed for the positions by the Head of Sixth Form and the Headteacher. The Head Student recommendations are subject to an all staff vote.

Leadership

All Student Leaders have specific responsibilities across the school, with Head Students taking the leadership over the team and are responsible for Sixth Form students. Students meet once every two weeks with the Head of Sixth Form present.

Focus 2022-23

Representation

Outcomes

- Participation and involvement in all aspects of school life
- To support student wellbeing through mentoring
- To support academic progress through being subject ambassadors and reading buddies
- Be role models for all students
- Maintain the positive relationships that exist between the staff and student body

School Council

Member of staff responsible: Mrs N Morgan – Head of Year 9

Terms of Reference

Democratically elected representatives from the Student body; responsible for bringing forward the ideas and matters affecting all students in order to enhance the educational experience at the school. The School Council meets once per fortnight on a Friday.

Membership

One representative from each Tutor group are democratically elected by their peers in the Autumn Term.

Leadership

The School Council elects a Chair and Vice-Chair in September, These are supported by Senior Prefects. The member of staff responsible will prepare minutes from the meetings and email to all tutor groups for their member to provide feedback.

Focus 2022-23

I am Sarum – living out our values

Outcomes

- To improve the Academy environment and resources available for social time
- To contribute to the Behaviour for Learning policy and practice in school so that student learning is disruption free
- To create opportunities to raise money for the Academy's chosen charities

Impact from previous years

- Installation of water fountains
- Change of school uniform to include shorts
- Removal of single use plastics from the Academy
- Campaign to support Surfers against Rubbish
- Campaign for new school uniform

Eco Council

Member of staff responsible: Mr T Bate - Teacher of English

Terms of Reference

Volunteer representatives from the Student body; responsible for bringing forward the ideas and matters regarding the school and wider environment.

Membership

Up to twelve representatives from all year groups. The Council meets weekly.

Leadership

The students are expected to prepare minutes from the meetings.

Focus 2022-23

The Big Green

Outcomes

- Reduce the impact of the Academy on the environment with a particular focus on recycling and a reduction in single use plastics at Sarum Academy
- Educating all member of the community on environmental matters
- Reduce the financial costs of both utilities - e.g. electricity and consumables - e.g. paper and waste
- Improving the working environment for both students and adults
- Represent the Academy at Eco-symposiums

Impact from previous years

- Achieved bronze Eco-School Status.

Wellbeing and Ethos Group

Member of staff responsible: Academy Chaplain Mel McDaniel and Mrs K Wright

Terms of Reference

Nominated representatives of the Student body responsible for safeguarding the Academy's mission statement and ethos alongside the student wellbeing agenda. Nominations from the Academy's Senior Leadership Team and Pastoral Leaders. The Ethos group meets once per month.

Membership

Representatives are nominated from tutors across all year groups. Up to ten student representatives from across the age range.

Leadership

The Academy Chaplain leads the group

Focus 2022-23

To embody Academy Values and to support student mental wellbeing..

Outcomes

- The Group meets to discuss how they think the Academy's values are embedded throughout the Academy and what changes they believe can be made
- Each term, the Group focuses on one value and implements it throughout the Academy, acting as Ambassadors at all times
- Create an image or imagery that represents and effectively communicates our school wellbeing plan for students
- Review and present generic Wellbeing data from ClassCharts
- Represent the Academy at Wellbeing events
- To act as courageous ambassadors by facilitating acts of gratitude
- Meet once per month

Restorative Practice Ambassadors (RP Ambassadors)

Member of staff responsible: Miss M Fox – Head of Student Development and Wellbeing

Terms of Reference

Tutor recommendations and volunteer students trained in restorative practices and through the Diana Award to become RP Ambassadors. Responsible for developing a range of preventative measures to keep their peers safe. These include offering one-to-one peer discussions using restorative practice methods, conducting restorative meetings and contributing towards the Academy's anti-bullying policy. They provide drop in support sessions and manage the 'Meeting Request' email/box. The RP Ambassadors meet once per fortnight.

Membership

Volunteers from all year groups with agreement of their Tutors and consideration from staff responsible for initial external training and ongoing internal training.

Leadership

RP Ambassadors have received training in Restorative Practices that focused on creating personal awareness around individual conflict styles and how each conflict style can be approached to resolve issues. They have developed skills that allow them to support their peers in repairing breakdowns in relationships. They are responsible for monitoring and acting upon requests from students via the RP email address or the 'Meeting Request' box, supporting students restoratively and passing on any serious concerns.

Focus 2022-23

Increase the awareness of all students to the services available for keeping safe. Support for all students in resolving conflict. Promote online safety and tackling cyber-bullying.

Outcomes

- Greater awareness from the Student body of how to stay safe online and what to do if they or another individual is experiencing conflict including bullying
- Raising awareness of a restorative approach in schools
- Share the student anti-bullying charter across the Academy
- Increase visibility
- Evidencing support

Peer Mentors

Member of staff responsible: Mrs C Bell – Curriculum Team Leader PSHCE

Terms of Reference

Nominated representatives of the student body are responsible for supporting Year 7 students in their transition to secondary school and other KS3 students requesting support directly to Mrs Bell or the Head of Year and Pastoral Leaders. Year 10 and Year 11 Peer Mentors help to train Year 8 Peer Mentors. The Peer Mentors meet every week.

Membership

Nominated representatives of the student body (KS3 focus).

Leadership

The Curriculum Team Leader for PSHCE leads the group, supported by the Year 7 Pastoral Leader.

Focus 2022-23

Supporting vulnerable Year 7 students in the transition phase
Supporting Year 8 self-referrals or Head of Year recommendations
Training the new Peer Mentors in the mentoring process

Outcomes

- Support developing positive relationships between new students and their peers
- Inducting students into the ethos of the school
- Signposting support networks in the school i.e. who to turn to for support
- Setting goals and aspirations
- Offering a friendly, approachable support network

House Captains

Members of staff responsible: House Leader(s)

Terms of Reference

Responsible for representing their House group and supporting the House Leaders to organise and run events and increase participation.

Membership

Open to all students. Successful applicants chosen by their House Leaders.

Leadership

The House Captains are led by the House Leaders.

Focus 2022-2023

To organise, promote and run House events. To support the House Leaders in active engagement from all house members.

Outcomes

- Increase Student engagement in house events
- Positive outcomes for each house
- Raise funds for Academy Charities
- To lead House events such as 'The Big Walk'

Academy Ambassadors

Members of school staff responsible: Mr H Gale – Acting Assistant Headteacher

Terms of Reference

Chosen representatives of the Student body responsible for supporting the academy during events.

Membership

Chosen by the Senior Leadership Team for the embodiment of the school values through previous representation and support.

Leadership

The Academy Ambassadors are led by the Assistant Headteacher. They meet at the start of each term.

Focus 2022-2023

To represent the Academy during events

Outcomes

- Representing the Academy during evening events such as Open Evenings
- Leading tours of the Academy
- Supporting younger students during transition events

LBTQ+ Ambassadors

Members of school staff responsible: Mr S Filer – Diversity Lead

Terms of Reference

Volunteer representatives of the Student body meet weekly to work towards maintaining the inclusive culture at Sarum Academy.

Membership

Open to all students from the LGBT+ community and allies. All students in the safe space group are included in discussions, and ambassadors are chosen when students show particular stake and effort in the outcomes of the group.

Leadership

The Academy Ambassadors are led by Mr S Filer and are from any year group.

Focus 2022-2023

To ensure systems and processes are in place to ensure that LGBTQ+ bullying is reduced.

Outcomes

- Co-ordinate Diversity Week events
- Lead the Trust wide Diversity event annually in June
- Support all students by providing a safe space where members of the community and allies can support each other

Sports Leaders

Member of staff responsible: Miss G Gough – Curriculum Team Leader PE

Terms of Reference

Elected members of the student leadership body along with CNAT students have the responsibility to support sporting activities across the Academy. Sports Leaders will have a willingness to help with after school activities, such as the enrichment programme and sporting events and competitions.

Membership

The application process for Year 13 Sports Ambassadors to be part of the Sports Council begins in the Autumn term and two students will be selected from each year group – one male and one female. Year 10 students will automatically commit to leadership opportunities when they begin their academic sporting course.

Leadership

There are numerous opportunities for Sports Ambassadors, members of the Sports Council and Year 10 CNAT students to take on leadership roles. In addition, an intensive Sarum Academy Sports Leadership course will be delivered during core PE lessons to Year 10 students.

Focus 2022-23

- Supporting sporting enrichment activities both during the school day and after school.
- Supporting and hosting sporting activities with primary and secondary schools.

Outcomes

- Support developing positive relationships between new students and their peers.
- To plan and assist with the delivery of sporting tournaments for primary schools and other MLP schools.
- To represent the Academy at sporting events.
- To support the enrichment programme.