

**YEAR 7**

**KS3 MOCK EXAM REVISION BOOKLET**

**HISTORY**

**1. Viking military**

|  |  |
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| **WEAPON** | **INFO** |
| **Sword** | 1. **Only high ranking warriors** had these. **Both edges** were sharp to slash the skin. They were almost a **metre long** so were great for **fighting up close**. They were made of **iron** so they could **not shatter easily**. The weapon was also **very light** to carry. |
| **Spears** | 2. **Most warriors** had this weapon. This was a **long wooden pole** with a **sharp iron end.** They could be **2 to 3 meters long.** |
| **Axe** | 3. These were **very heavy** but **very damaging** weapons. A strong Viking could **slice a man in two** with the right swing. The **handle was made from wood** and the **blade was made from strong iron**. |
| **Shields** | 4. **All warriors** carried this. They were **1 metre around** and were used to protect their bodies. The **outside edge would be covered in metal**. They were **heavy** but **stopped the enemy slashing the body**. |
| **Shield Wall Tactic (Tactic = fighting style)** | 6. Vikings formed a **long line**. They **locked together** to make it harder to get through. The line would sometimes **change shape** to help break down the enemy defence. The Vikings would **shout war-cries** to intimidate their enemies. |

**Task 1: Explain the importance of the Viking military features:**

**Sword:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Spears:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Shield:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Shield-wall tactic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**Task 2: Explain how different features link together:**

**Sword and shield link because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**Shield and shield-wall link because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**2. Battle of Hastings**

**William, Duke of Normandy, sailed to England and defeated King Harold Godwinson at the Battle of Hastings. Below are the reasons why:**

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| **1. Some of Harold’s best soldiers had been killed fighting Vikings in the Battle of Stamford Bridge in the North.** | **2. William had built a huge fleet of 700 ships to carry his forces across the English Channel (*sea*) from Normandy.** | **3. Strong winds stopped William sailing to England. The winds stopped and William came to England when King Harold was fighting in the north.** |
| **4. Harold’s men were exhausted by the time they had marched from the North of England to Hastings in the south.** | **5. William had a large force of knights on horses. ‘Cavalry’ were only used by the Normans.** | **6. William had the Papal Banner. It was a flag from the Pope which meant God was on the Normans’ side.** |
| **7. William arranged his army into three rows. Archers (*bow and arrow*), foot-soldiers (*swordsmen*) and cavalry (*knights on horses*).** | **8. The Normans used the clever trick of retreating to make the English come down the hill. Then the Normans could turn around, surround them and kill them.** | **9. At a key moment in the battle, King Harold was killed by a stray arrow. Legend says it pierced his eye and brain.** |

**Task 1: Decide which reasons are the most important reasons William won the Battle of Hastings. Rank the above reasons from most to least important (1st= most, 2nd, 3rd etc. 9th = least important)**

**Task 2: Highlight the 3 most important reasons William won the Battle of Hastings**

**Task 3: Explain the 3 highlighted facts. How did this help William win the battle? (Use PEEL paragraphs - Point, Evidence, Explain and Link.**

Para 1

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Para 2

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Para 3

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**3. Henry VIII**

1. Henry was a **good sportsman**. He was very good at **jousting**!
2. Henry could **FRENCH and SPANISH**.
3. Henry was very **intelligent**. He wrote **books** and learned about **maths and science**.
4. Henry **wanted a son** but his wife **Catherine of Aragon was too old**. Henry wanted a **DIVORCE**.
5. The **Pope refused to let Henry have a divorce**. Henry had his **advisor beheaded** for not persuading the Pope.
6. Henry **changed the entire religion in England** from **Catholic Christian** to **Protestant Christian** just so he could get a divorce.
7. Henry **divorced Catherine** and **married Anne Boleyn**. After 3 years **Anne was beheaded** for treason.
8. Henry **closed all the Catholic Monasteries** (***CHURCHES***) in England and **stole their land and gold.**
9. Henry **married his 3rd wife**, Jane Seymour, and **finally had a SON**. Henry loved his son so much but unfortunately **Jane died 2 weeks later**!
10. Henry married 3 more times. The **4th wife** was **quickly divorced,** the **5th wife was beheaded** for having an **affair** and his **6th wife lived** till Henry died.
11. Henry **executed over 70,000 people** when he was king.
12. Henry increased the **British Navy from 5 ships to 50 ships** to defend England.
13. **Task 1: Highlight the Henry VIII facts. Decide if the make Henry a GOOD or BAD king.**

**Task 2: PEEL paragraph (Point, Evidence, Explain and Link).**

Why was Henry VIII a GOOD king? **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3: PEEL paragraph (Point, Evidence, Explain and Link).**

Why was Henry VIII a BAD king? **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 4: Summarise the 23 facts in the below table. One word per box (try to make it one word)**

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**4: The Crusades and England.**

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| 1. Muslims used the **numbers we use today (1,2,3…)**. Before this we used **Roman numerals (I, II, III…)** which are very **tricky to add and write.** | 2. Muslims used **banks to lend money**. **Businesses** wanted money to **help them grow**. They would then pay the bank back. | 3. **Windmills** were built from Islamic designs. They use the **wind to move large objects to help grind wheat** into flour which then makes **bread**. |
| 4. Muslims would send **messages by pigeon** for important information such as **news during war**. | 5. **Old Medical books were translated** by Muslim writers. The **knowledge of medicine and surgery was not lost**. | 6. **Chemist shops** were places where people could **buy medicines.** Muslims had used these for many years. |
| 7. Traders bought **food** items such as lemons and **spices** like cinnamon. Traders also bought cotton and silks for **clothes**. | 8. Muslims used the **magnetic** **compass** to point North, East, South and West. This was essential for **sailors and traders.** | 9. Muslims had better castles called **concentric castles**. They would have **round towers** and also **two walls rather than one.** |

**Task 1: Decide which reasons are the most important things the Crusades did for England. Rank the above reasons from most to least important (1st= most, 2nd, 3rd etc. 9th = least important)**

**Task 2: Highlight the 3 most important things the Crusades did for England.**

**Task 3: Explain the 3 highlighted facts. Why are these important? (Use PEEL paragraphs - Point, Evidence, Explain and Link.**

Para 1

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