

Do now

Green pen marking

Correct spellings.

Underline YWBATs.

Glue in any loose sheets.

Read any feedback I have given
you.

Home learning

Learn spellings from Spelling Booklet for a test next week.

Believe Miracle Faith Christianity
Buddhism Religious Because Jesus
Resurrection Heaven Sacred Holy
Christian Atheist Agnostic Theist
Buddhist Religion Bible Prejudice

YWBAT understand how Judaism began.

All

- Describe key features of Judaism

Most

- Make links between Judaism and Christianity

Some

- Explain how Jewish beliefs can impact upon their lives

What do you already know about Judaism?

1 minute to talk to the person sitting next or near to you

Think - Pair - Share

Market place activity

- Around the room you will find 7 stations each giving you information about a key feature of Judaism.
- You have 5 minutes to gain as much information as you can from all 7 stations and complete the table.
- Challenge: Find out something not on your sheet!

Task

Question	Answer
How old is Judaism?	
Where did Judaism begin?	
Who founded (started) the religion?	
How many Gods does Judaism worship?	
What is the Holy book called?	
How many followers around the world does Judaism have?	

	Fact
How old is Judaism?	Approximately 4000 years old
Where did Judaism begin?	In Israel
Who founded (started) the religion?	Abraham
How many Gods does Judaism worship?	One – it is a monotheistic religion
What is the Holy book called?	The Torah
How many followers around the world does Judaism have?	Approximately 12 million followers
Name 2 denominations of Judaism	Orthodox, Reform, Conservative

Task

Who is the founder of Judaism?

Jewish history begins with the covenant established between God and **Abraham** around 1812 BC, during the Bronze Age, in the Middle East. Abraham is considered as the father of the family of Jews.

Holy book
The Torah.

What do Jews believe?

Jews believe that there is one God who not only created the universe, but with whom every Jew can have an individual and personal relationship.

Who is Abraham?

Abraham is the father of the Jewish people. Jews see Abraham as a symbol of trusting and obeying God.

It's also the smallest religion, with only about 12 million followers around the world.

Main Branches (Denominations) today
Orthodox, Reform and Conservative.

Judaism originated in Israel around 4000 years ago.

Where did Judaism begin? Find UK and Israel on your map

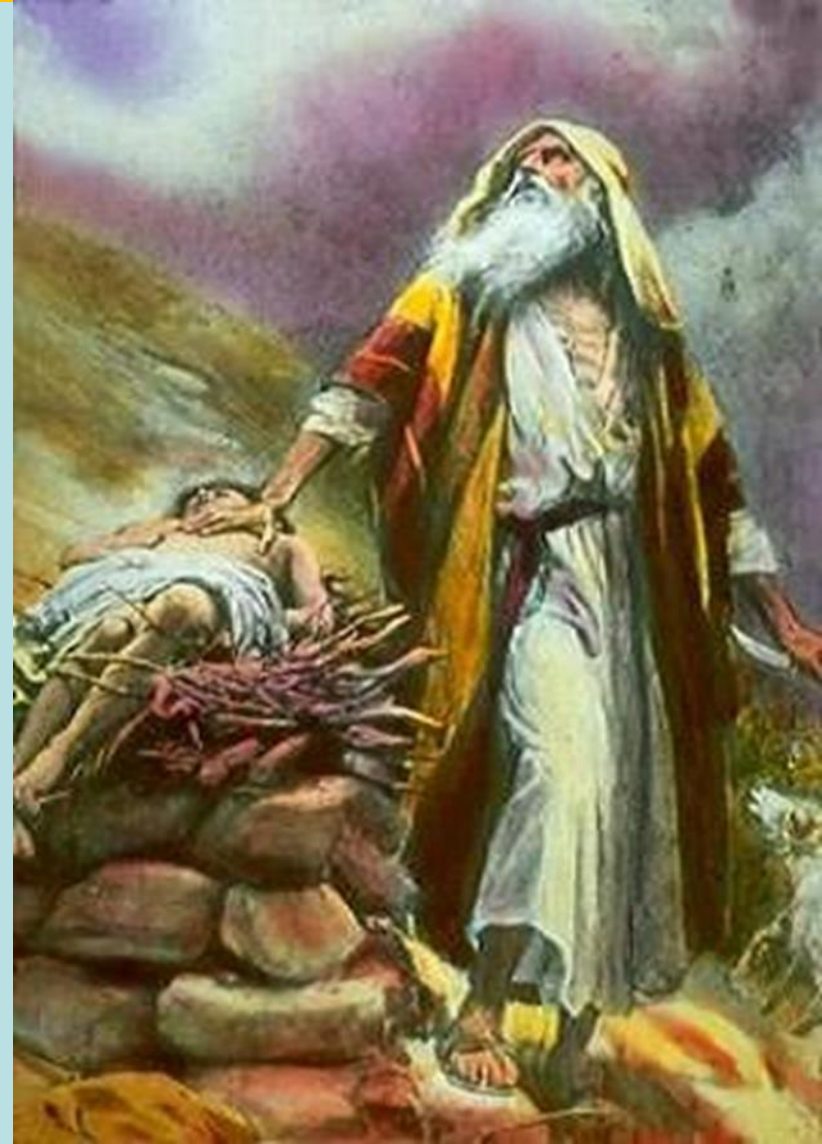


We live here!

It began here in the
Middle East

Who was Abraham?

- Abraham is generally believed to be the first “real” figure in Jewish history.
- Because of his willingness to listen to God and do as he said, Abraham is considered as the great “Father of Faith”, not just by Jews, but also in Christianity and Islam.
- These three religions are known as the ‘Abrahamic religions’.





Abraham and his wife Sarah, lived in a place called Ur. They tried to have a baby for many years but couldn't have one. Abraham was a faithful man of God. One day God told Abraham to take all his family and belongings and leave Ur and settle in a new land and start a new nation of people. He also told Abraham that he and Sarah would have the baby they had wished for.

God made a promise with Abraham. He said to Abraham, "Trust me, leave everything that is familiar behind, and go to a land which I will show you. Do this and I will give you this land and make you a great nation. And you shall become a blessing to all the families of the earth."





So Abraham and Sarah travelled many months, until they came to the land of Canaan

which God had promised them. When Abraham first saw the new land, he built an altar to worship God.

They settled and became the Jewish nation of Israel.

Sarah gave birth to their son.

<https://www.youtube.com/watch?v=NdqrwGJYePQ>

Abraham: Trust in God

- Abraham is seen as a person who symbolises trust in God. He was faced with some difficult decisions during his life, but always believed that God would guide him in the right way.



Weigh up the good and bad things about leaving everything you know and have behind, and travelling to a distant, unknown land.

Would you have done as Abraham did?

THE STORY OF ABRAHAM AND SARAH CREATE A COMIC STRIP OF THEIR STORY.

- 1. Abraham and his wife Sarah lived in Ur.
- 2. God told Abraham to take his family and belongings and move to Canaan.
- 3. God promised Abraham he would be the leader of a great nation of people.
- 4. Abraham built an altar to worship God.
- 5. Abraham and Sarah had a baby son.
- 6. Canaan became what is now Israel.
- **Challenge: write a diary entry from Abraham using the information from today's lesson.**

Home learning

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Believe Miracle Faith Christianity
Buddhism Religious Because Jesus
Resurrection Heaven Sacred Holy
Christian Atheist Agnostic Theist
Buddhist Religion Bible Prejudice

Review now

- Create questions with answers on 3 new things that you have learned today.

Lesson 2

Do now Spellings

Believe Miracle Faith Christianity
Buddhism Religious Because Jesus
Resurrection Heaven Sacred Holy
Christian Atheist Agnostic Theist
Buddhist Religion Bible Prejudice

YWBAT understand what a covenant is .

A covenant is an agreement which people make sure they stick to.

- The relationship between God and the Jewish people is based on a covenant.
- Why is important to make covenants or agreements?

What types of agreements can you think of that people make?

- Rent/tenancy/mortgage agreements
- Loan agreements
- Business agreements
- Job agreements
- Making plans to meet friends
- Following the code of conduct at school is a type of agreement!

What is a Covenant?

God and Abraham made two great covenants:

- 1) God promised Abraham a land of his own.
- 2) God promised Abraham as many descendents as stars in the sky.

Each of these promises stands for a lot more than just land and a family.

- ▣ Land is about security, peace, control and opportunities
- ▣ A family is about passing on a name, property, a sense of accomplishment



What is a Covenant?

In return for those promises, God expected the Jewish people to be monotheistic.....what does that mean? What other words do you know that are similar?

You shall have no other gods
beside me.

Exodus 20.3

Mono - one or alone

Theistic - belief in the existence of God

The Ten Commandments

Given to Moses by God.

A list of rules that God wanted Jewish people to live by.

If these rules were followed and God was worshipped, He would care for His people.

Important influence in both Judaism and Christianity.

https://www.youtube.com/watch?v=cK_FWURMnhU&t=84s

What rules do you think would be important?

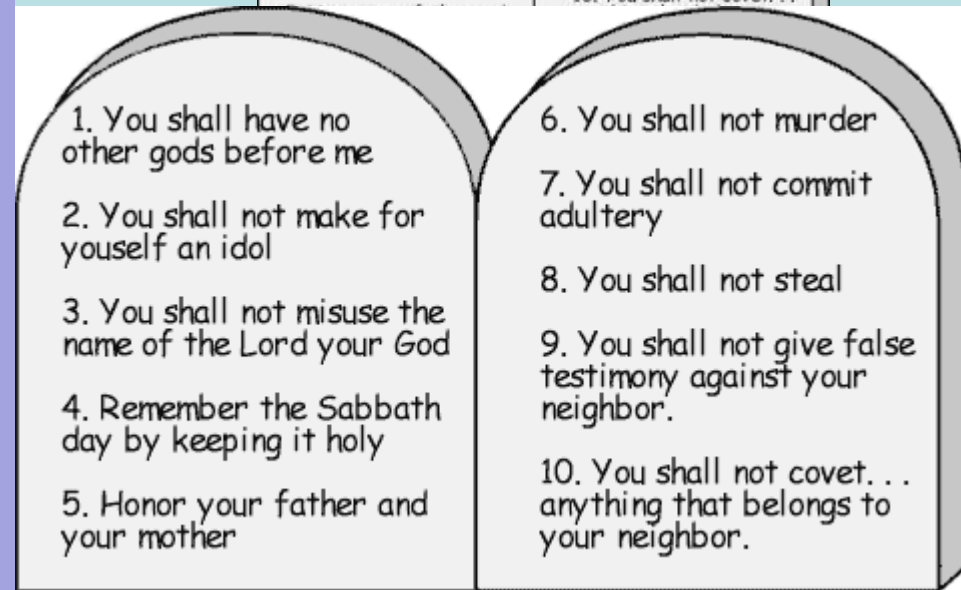


The Ten Commandments are...

1. I am the Lord your God who brought you out of slavery in Egypt.
2. You shall have no other gods but me.
3. You shall not misuse the name of the Lord your God.
4. You shall remember and keep the Sabbath day holy.
5. Honour your father and mother.
6. You shall not murder.
7. You shall not commit adultery. (Don't cheat on your partner)
8. You shall not steal.
9. You shall not bear false witness against thy neighbour. (You shall not lie)
10. You shall not covet anything of your neighbours. (You shall not be jealous of what others have)

The Ten Commandments

- Use the template and copy the Ten Commandments.
- Add a symbol for each commandment.
- Choose which you think are most and least important.
- Explain why you have chosen these.



What is the Torah?

The Ten Commandments are written scriptures on parchment scrolls and used in Jewish services. They are always hand-written, in attractive Hebrew calligraphy.

The scrolls are kept in a cabinet in the synagogue called an "ark."



Why is the Torah so important in Judaism?

- A. Contains the Ten Commandments.
- B. Tells the Jewish people about the Covenant Agreements.
- C. Contains the history of the Jewish religion.
- D. Gives Jewish people guidance on how to live.
- E. Outlines the food which Jews can and can't eat.
- F. Is the word of God.
- G. Outlines Jewish belief in God and the basis of their faith.
- H. Explains why the Jewish people are the Chosen people.
- I. Gives Jewish people a sense of identity and common belief.

Home Learning

A Synagogue is a very special place for Jewish people - what is it?

Find out as much information as you can.

Which of these are 8 of the real Commandments given to Moses?

Do not
worship any
other God

Keep the
Sabbath holy

Take
responsibility
for your
actions

You shall not
commit
adultery

You shall not
murder

Never use
violence

Honour you
mother and
father

Do not
misuse the
name of God

Do not steal

Love thy
Neighbour

Do not lie

An eye for an
eye, a tooth
for a tooth

Lesson 3 & 4

Do now - copy the keywords into your books

Plague - a very dangerous and scary disease

Prophet - someone chosen by God to guide people to believe in God and God's laws. (Moses)



Escape
from
Egypt

Miracle - something that is extremely unlikely to happen.

Hebrews

Israelites

Jews

(All refer to the same nation of people)

Do now - copy the keywords into your books

P

A very dangerous and scary disease

P

someone chosen by God to guide people to believe in God and God's laws. (Moses)

Escape from Egypt

M

Something that is extremely unlikely to happen.

H

I

J

(All refer to the same nation of people)

YWBAT identify the key events of
the life of Moses

The story of Moses

- Listen carefully....questions to follow!

<http://www.youtube.com/watch?v=BEOMFjGFS7M>

Questions

1. What did the Pharaoh order to happen to Hebrew baby boys?
2. What did Moses' Mum do when she heard this?
3. Who found Moses?
4. Why did Moses kill the slave master?
5. What job did Moses do after leaving Egypt?
6. How did God appear to Moses?
7. What did God tell Moses to do?
8. What did Moses's staff turn in to?
9. How many plagues did God send?
10. What ultimate angry act by God made the Pharaoh change his mind?
11. What happened at the Red Sea?

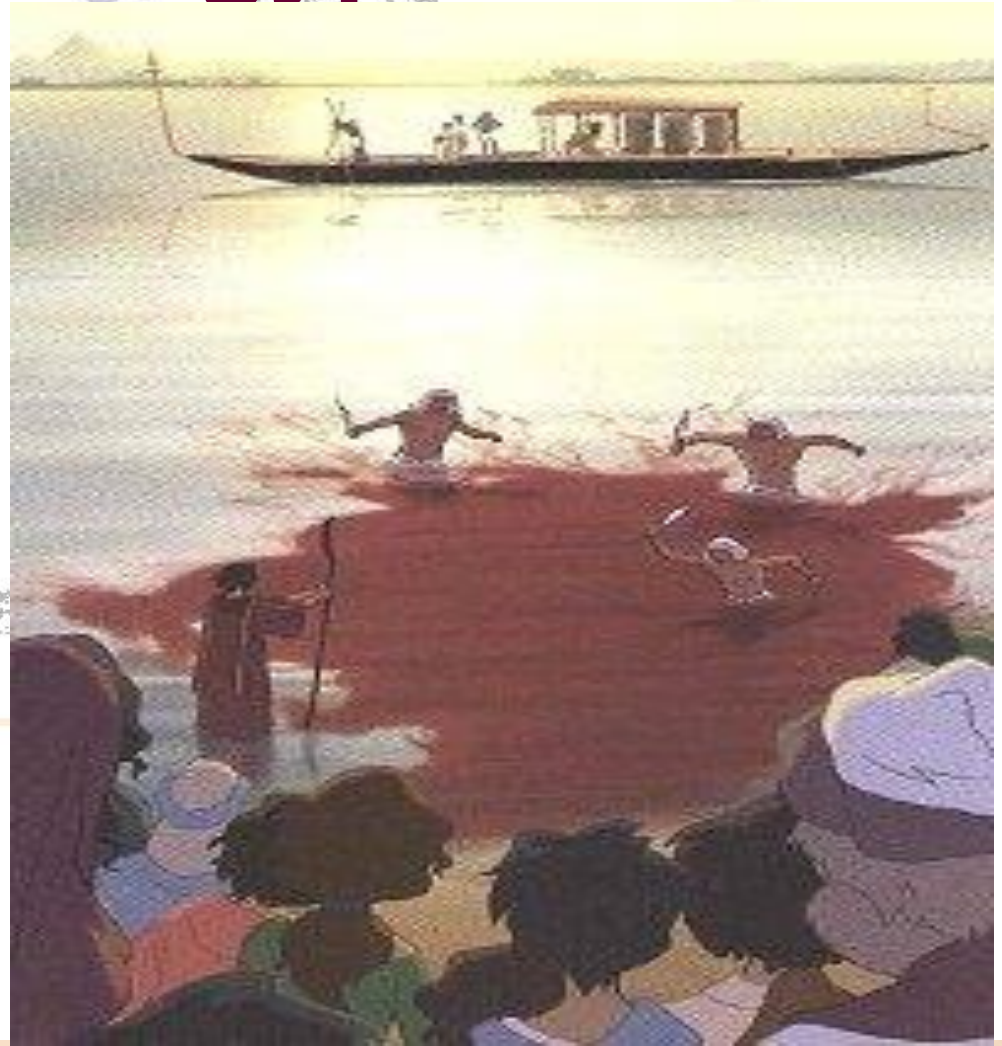
How many of the plagues can
you remember?

Make a note of them in your
book.

1

**God sent his first
plague to the
Egyptians.**

**The river
Nile turned
into Blood**



2

The plague of Frogs



3

The plague of

Lice

1. BLOOD

2.

LICE

3.

4.

5.



6.

7. HAIL

8. LOC

9. DARK

10.

SLAY
THE



4

THE TEN

BLOOD



9. DARKNESS

10. THE FIRSTBORN

The plague
of
flies/insects

5



1. B

2. F

3. Lice

4. Flies

5. The plague of animal diseases

6. B

9. T

10.



6

THE TEN PLAGUES

Plague of Boils

1. BLOOD

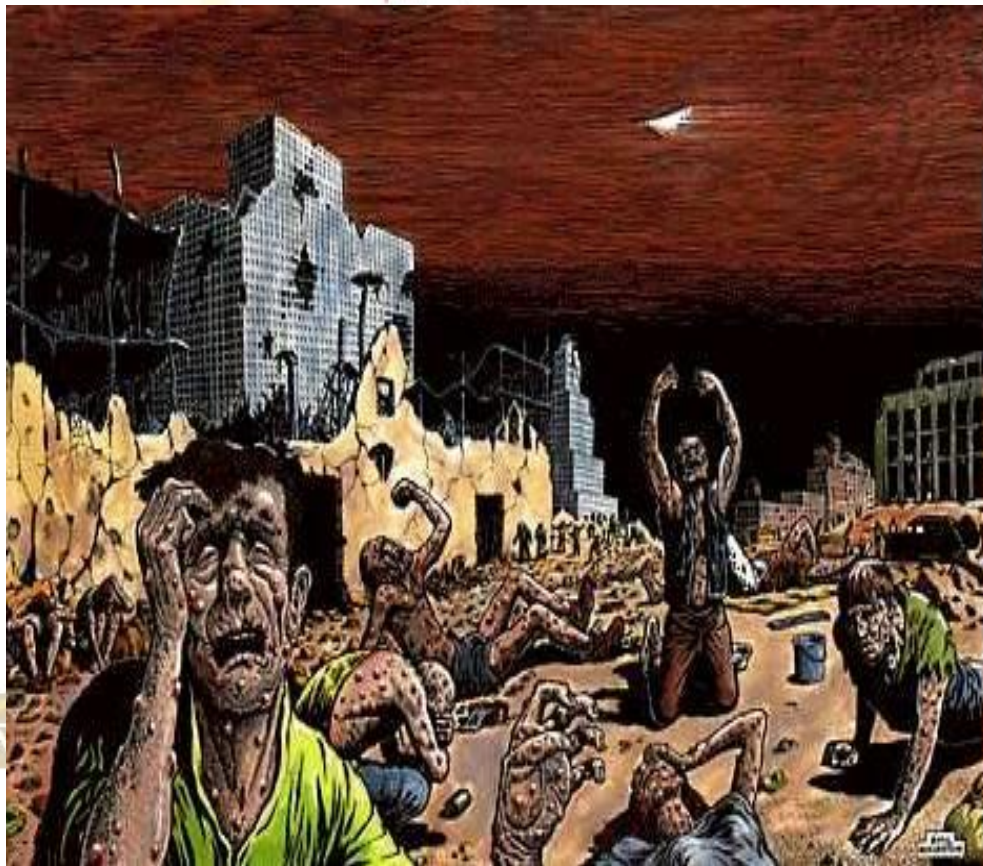
6. Boils

HAIL

7. PESTILENCE

8. DARKNESS

9. DEATH



7

THE TEN

1. BLOOD



6

7

8



9. DARKNESS

10. SLAYING OF
THE FIRSTBORN

The plague of Hail

8

THE TEN

1. BLOOD

2. FROGS



DOMINANCE

SLAYING OF
THE FIRSTBORN

The plague of
Locusts



© Richard Melling



The plague of Darkness

1. Blood

2. Frogs

3. Lice

4. Flies

5. Darkness

9

THE

UES

1. Blood

2. Frogs

3. Lice

4. Flies

5. Darkness

9

1

10

THE TEN

1. BLOOD

2. FROGS

3. DARKNESS

4. DEATH

5. DEATH

6

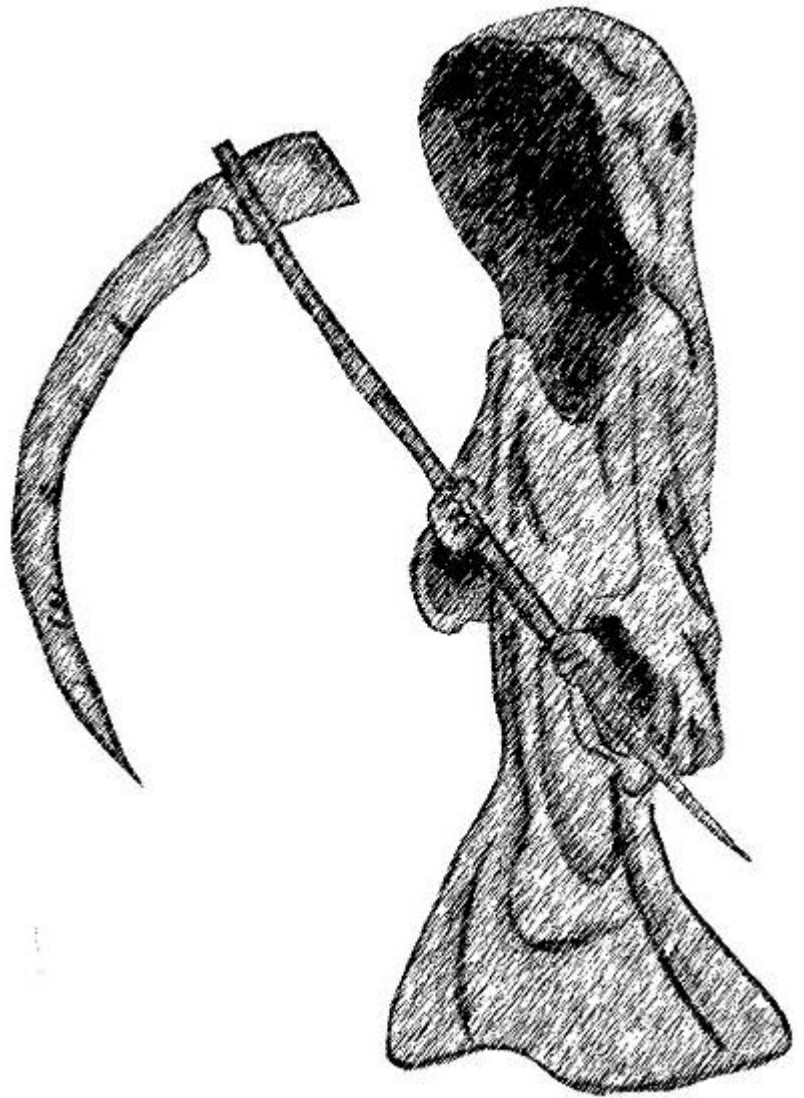
7

8

9

10

There was still
one more plague
left...
The death
of the first born
child in every
family.



The Ten Plagues

Create a poster showing the ten plagues

- River Nile turning to blood
- Frogs
- Lice
- Flies/insects
- Animal diseases
- Boils
- Hail
- Locusts
- Darkness
- Death of firstborn child

Review now

- Which plague would you think is the worst?
- Write down your reason for this.



Do now – unscramble the words

- Seosm
- Hroaaph
- Berhwe
- Weshji
- Pytegg
- Clamrei
- Luser
- glupase
- Moses
- Pharaoh
- Hebrew
- Jewish
- Egypt
- Miracle
- Rules
- Plagues

YWBAT: write a report about
Moses and the escape from
Egypt.

**What do you remember about
the escape from Egypt so far?**

God gave Moses the power to part the Red Sea so the Hebrews could escape.

It's a miracle!!!



Top Secret Report

- You are one of the Egyptian soldiers .
- As you get near the Red Sea your horse slows down as there is a stone stuck in its hoof.
- This means you are ten minutes behind the rest of the Egyptian army.
- You arrive at the Red Sea too late to go in. You are the only soldier who does not die!!!! You see everyone else dying.
- Create your top secret report for the authorities in Egypt about this disaster!!!
- You must include the historical events which led up to this disaster!

Review now

- Write down 3 questions and the answers that you could ask someone about the life of Moses.
- Ask them to the person sitting near/next to you....don't let them see the answers!!

Lesson 5

Do now

- Complete the wordsearch

YWBAT: to explore why Purim is
celebrated.

Heroes, villains and heroines

- What heroes and villains do you know?
- Have you ever been brave?
- Have you ever been scared?
- When/ why was it and did you feel?



Purim commemorates the bravery of a Jewish woman called Esther



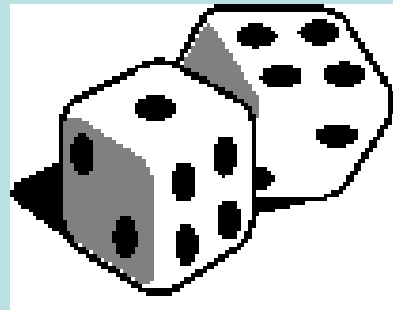
<http://www.youtube.com/watch?v=mYGqOMe-DqQ>

What is Purim?

- Purim is the most festive of Jewish holidays, a time of prizes, noisemakers, costumes and treats. The Festival of Purim commemorates a major victory over evil and is told in the *Megillah*, the scroll of the story of Esther. Purim took place in March this year.

The Name of Purim

The word "Purim" means "lots" and refers to the lottery that Haman used to choose the date for the massacre. Haman casts "lots", or Purim, to determine the date of the attack.



Task A - Complete the story

- Fill in the missing words to complete the story of Esther.



Haman	King	invited	die	Esther
Jewish (2)	bow			
killed	banquet	live	Persia	
	disobeyed	angry		
Mordecai	rules	Xerxes	speaks	
Vashti	auditions			

Fill in the missing words to complete the story of Esther.

- 1) The story took place in the country of _____.
- 2) King _____ sent Queen _____ away because she _____ him.
- 3) The King held _____ to choose a new queen.
- 4) A young girl called _____ was persuaded by her cousin _____ to audition.
- 5) Esther became the new queen but she did not tell King Xerxes that she was _____.
- 6) The King's Prime Minister, _____ did not like the Jewish people. He ordered them to _____ down to him.
- 7) Mordecai refused to bow down to Haman. This made him very _____.
- 8) Haman convinced the _____ to kill all the Jews by telling him they were not following his _____.
- 9) Esther decided to stand up for the Jews. She decided to _____ to the King.
- 10) Esther _____ the King and Haman to a _____.
- 11) Esther told the King that she was _____. This meant that she would be _____ as well.
- 12) King Xerxes realised that Haman had deceived him. He ordered that the Jews should _____ and Haman should _____!

Fill in the missing words to complete the story of Esther.

- 1) The story took place in the country of **Persia**.
- 2) King **Xerxes** sent Queen **Vashti** away because she **disobeyed** him.
- 3) The King held **auditions** to choose a new queen.
- 4) A young girl called **Esther** was persuaded by her cousin **Mordecai** to audition.
- 5) Esther became the new queen but she did not tell King Xerxes that she was **Jewish**.
- 6) The King's Prime Minister, **Haman** did not like the Jewish people. He ordered them to **bow** down to him.
- 7) Mordecai refused to bow down to Haman. This made him very **angry**.
- 8) Haman convinced the **King** to kill all the Jews by telling him they were not following his **orders**.
- 9) Esther decided to stand up for the Jews. She decided to **speak** to the King.
- 10) Esther **invited** the King and Haman to a **banquet**.
- 11) Esther told the King that she was **Jewish**. This meant that she would be **killed** as well.
- 12) King Xerxes realised that Haman had deceived him. He ordered that the Jews should **live** and Haman should **die**!



Task B

What do you think ?

Why did Esther want to save the Jews ?

What is the most important part of the story ?

How do you think Esther felt at the end of the story ?

How do you think Esther felt when she was asking the King to save the Jewish people ?

What kind of a person was Haman ?

What kind of person was Mordecai ?

Task C

- Pick out the 6 most important events from the story and create a cartoon strip which captures those events

Challenge

- Use your knowledge of traditions and festivals from other religions that you know about.
- Make a list of any similarities and differences between those religions and what you have learned so far about the traditions in Judaism.

Homework

- Plan a mask design which could be worn to celebrate Purim.
- Bring in any resources you would like to use to make it with.

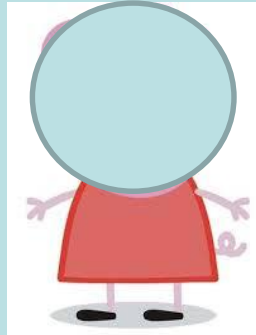
Review now

- Think of 3 questions and answers about what you have learned today which you could ask the person sitting next to you.
- Ask them!

Lesson 6

Do now

Identify the people behind the masks!



Do now

Identify the people behind the masks!



YWBAT: create a Purim mask.

Last lesson you learned about the Jewish festival of Purim.

What was the name of the Jewish girl who became Queen of Persia?

Who persuaded the King to kill the Jewish people?

What was the name of Esther's cousin?

What does the word 'Purim' mean?

Masquerading



The concept of masquerading (wearing a mask) is a recent addition to Purim, added sometime in the last 500 years.

Jewish people believe this symbolises that although God is hidden (not mentioned by name in the story), He still made sure the Jewish people were safe.

Today you will be designing your own Purim mask to remember how the Jewish people were looked after by God, and saved from death.



Some examples of masquerade masks.



When you have completed your mask you must write an explanation of what your mask looks like and why you chose the design.