## Year 9 Term 5

| Learning <br> Aim | Developing | Securing | Mastering |
| :--- | :--- | :--- | :--- |
| Constructing | Interpret scale drawings | Use ruler and compass for constructions of <br> perpendicular lines that bisect or pass through a <br> point, constructing angles and 2d shapes <br> accurately | Apply knowledge of construction to loci problems |
| Examples | A map scale is 1:1000. <br> Measure the line and work out the real <br> distance in KM |  | Construct an <br> angle bisector |
| Algebra | Solve equations that inc two or more <br> steps, brackets and fractions. Solve <br> inequalities and display on a number line | Solve equations \& inequalities with variables both <br> sides. Form and solve simple equations <br> Rearrange formulae with one variable | Solve quadratics by factorising <br> Solve simultaneous equations <br> Set up and solve equation that changes recurring <br> decimal to fraction |
| Examples | Solve and display your answer on a <br> number line <br> $3 x-5<22$ | Solve $3(x+2)=5 x-3$ <br> Make $b$ the subject <br> $P=\frac{3 b+2 a}{4}$ | Solve the simultaneous equations |
| 3x + 2y $=15$ |  |  |  |
| $x+y=5.5$ |  |  |  |

## Extension opportunities

Rearrange with two variables that lead to

## factorising

Solve simultaneous equations graphically Solve quadratics using the formula Work out more complicated surd questions

You can find practice on all the topics taught this term at Mathsworkout.co.uk.
Login: sarum. Password: solid92
Go to Algebra; section 5, 14, 15 \& 16. Geometry \& measure; 14
Choosing the right level of difficulty for you within each topic area.

