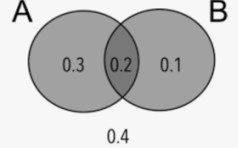



# Year 8 Term 3

Learning Aim	Emerging	Developing	Securing	Mastering																							
Probability	Find probability of single events	Understand sum to 1 List outcomes Use sample space diagrams & two way tables	Organise sets in to venn diagrams to answer probability questions.																								
	PERCENTAGE P(of getting an E)	<p>Find the missing values in the two-way table</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>Left-handed</td> <td>Right-handed</td> <td></td> </tr> <tr> <td>Male</td> <td>7</td> <td></td> <td></td> </tr> <tr> <td>Female</td> <td></td> <td></td> <td>49</td> </tr> <tr> <td></td> <td>13</td> <td>78</td> <td></td> </tr> </table>		Left-handed	Right-handed		Male	7			Female			49		13	78										
	Left-handed	Right-handed																									
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Female			49																								
	13	78																									
Statistics		Draw pie charts	Interpret pie charts Draw and interpret scatter diagrams inc. outliers Draw and interpret two-way tables inc. answers in probability																								
																											
Averages	Find mode and range from a list	Find all 4 averages from a list Interpret averages from stem and leaf	<b>Find mean from frequency table</b>																								
	Find mode and range from the data set 3,5,4,6,3,2,7	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>13</td> <td>3 4 5 7 9 9</td> <td></td> </tr> <tr> <td>14</td> <td>0 2 2 8</td> <td></td> </tr> <tr> <td>15</td> <td>0 6</td> <td>Key 13   9 = 139</td> </tr> </table>	13	3 4 5 7 9 9		14	0 2 2 8		15	0 6	Key 13   9 = 139	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Distance (km)</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td><math>0 \leq d &lt; 100</math></td> <td>2</td> </tr> <tr> <td><math>100 \leq d &lt; 200</math></td> <td>5</td> </tr> <tr> <td><math>200 \leq d &lt; 300</math></td> <td>7</td> </tr> <tr> <td><math>300 \leq d &lt; 400</math></td> <td>12</td> </tr> <tr> <td><math>400 \leq d &lt; 500</math></td> <td>10</td> </tr> <tr> <td><math>500 \leq d &lt; 600</math></td> <td>4</td> </tr> </tbody> </table>	Distance (km)	Frequency	$0 \leq d < 100$	2	$100 \leq d < 200$	5	$200 \leq d < 300$	7	$300 \leq d < 400$	12	$400 \leq d < 500$	10	$500 \leq d < 600$	4	
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Extension opportunities	Introduction to:
Probability	Tree diagrams Understand Venn notation
Averages	<b>Find all four averages from tables and diagrams eg. Bar chart</b>

You can find practice on all the topics taught this term at [Mathsworkout.co.uk](http://Mathsworkout.co.uk)  
 Login: sarum  
 Password: solid92

Go to statistics & probability section: 02,06,07,08,09,10, 16

Choosing the right level of difficulty for you within each topic area.