## Year 8 Term 1

| Learning Aim | Emerging | Developing | Securing |  |
| :---: | :---: | :---: | :---: | :---: |
| Transformation | Add lines of symmetry Reflect simple shapes in vertical or horizontal lines. | Draw and describe; translation using vectors notation . <br> Reflect harder shapes in the axes and $y=x$ <br> Work out order of rotational symmetry <br> Enlarge from a given SF. Tessellate shapes | Add, subtract and scale vectors inc. geometrical representations <br> Draw \& describe rotation/enlargement in a given point. |  |
| Examples | A | Describe the reflection  <br> Translate using vector | Describe the rotation <br> Enlarge centre |  <br> scale factor 2 , <br> 3) |
| Fraction focus |  | Four operations, different denominators | Four operations with mixed numbers | Complex questions which mix number type and order |
| Examples |  | $\frac{4}{5} \times \frac{5}{8}=$ | $3 \frac{1}{4} \div 2 \frac{2}{3}=$ | $3 \frac{1}{4} \div \frac{2}{3} \times\left(\begin{array}{l}2 \\ 5\end{array}-1 \frac{1}{4}\right)=$ |
| Percentages | Find simple fractions \& percentage of amounts. | Find any fraction/percentage of amount, inc. decimals \& percentages > 100\% <br> Write percentage of one quantity to another. <br> Percentage increase and decrease using a multiplier. | Percentage change, compound and reverse | Mixed functional skill questions |
| Examples | $\begin{aligned} & \frac{2}{5} \text { of } 40= \\ & 20 \% \text { of } 42 \end{aligned}$ | What is 23 out of 30 as a percentage Work out $125 \%$ of 38 Increase 112 by 2.4\% | I invest $£ 5000$ for 4 years in a bank offering 2.8\% compound interest.... | I have $£ 230$. I give $1 / 4$ to charity, $35 \%$ to my mum and keep the rest..... |

## Extension opportunities

Dual transformations
Enlargements with fractional and negative scale factors
Reflect in $\mathrm{y}=\mathrm{mx}+\mathrm{c}$

You can find practice on all the topics taught this term at Mathsworkout.co.uk. Login: sarum. Password: solid92

Go to Geometry; section 17. Number; section 16 \& 17
Choosing the right level of difficulty for you within each topic area.

