**Academic Year 2020 – 2021**

**French Department Curriculum**

**Remote Learning Plan – Schemes of Learning Overview**

**Year 9:**

Term 1

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| **Lesson Sequence** | **Core content** |
| <https://classroom.thenational.academy/lessons/describe-a-person-or-a-thing-part-12-75jk6c> | * In this lesson, we learn how to conjugate the verb être and combine être with basic adjectives. |
| <https://classroom.thenational.academy/lessons/describe-a-person-or-a-thing-part-22-c4tpad> | * In this lesson, we learn how to conjugate the verb être and learn how to make adjectives agree. |
| <https://classroom.thenational.academy/lessons/say-what-people-have-part-12-6th38c> | * In this lesson, we learn how to conjugate the verb avoir and learn how to use indefinite articles. |
| <https://classroom.thenational.academy/lessons/say-what-people-have-part-22-6wt36t> | * In this lesson, we learn how to conjugate the verb avoir and learn correct word order when using adjectives. |
| <https://classroom.thenational.academy/lessons/describe-what-people-have-part-12-65j38d> | * In this lesson, we will introduce definite articles and feminisation of nouns. |
| <https://classroom.thenational.academy/lessons/describe-what-people-have-part-22-68v30r> | * In this lesson, we will consolidate knowledge of definite articles and introduce the subject pronoun 'it'. |
| <https://classroom.thenational.academy/lessons/talking-about-doing-and-making-things-part-12-cmrk0d> | * In this lesson, we will learn how to conjugate the verb faire and combine this with nouns. |
| <https://classroom.thenational.academy/lessons/talking-about-doing-and-making-things-part-22-c4v3er> | * In this lesson, we will expand our knowledge of the verb faire and combine this with nouns. |
| <https://classroom.thenational.academy/lessons/say-what-people-do-part-12-6gukac> | * In this lesson, we will learn how to conjugate regular -er verbs. |
| <https://classroom.thenational.academy/lessons/say-what-people-do-er-verbs-part-22-6hhkjr> | * In this lesson, we will consolidate our knowledge of regular -er verbs and focus on the present continuous. |

Term 2

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| **Lesson Sequence** | **Core content** |
| <https://classroom.thenational.academy/lessons/say-what-others-do-part-12-6tk3cd> | * In this lesson, we will introduce the 3rd person plural with -er verbs. |
| <https://classroom.thenational.academy/lessons/say-what-others-do-part-22-64r64e> | * In this lesson, we will consolidate knowledge of 3rd person plural with -er verbs. |
| <https://classroom.thenational.academy/lessons/distinguish-between-you-singular-and-you-plural-part-12-70vk0t> | * In this lesson, we will introduce 2nd person plural with -er verbs |
| <https://classroom.thenational.academy/lessons/distinguish-between-you-singular-and-you-plural-part-22-cdk66r> | * In this lesson, we will consolidate knowledge of 2nd person plural with -er verbs. |
| <https://classroom.thenational.academy/lessons/say-how-many-there-are-part-12-c5hk8t> | * In this lesson, we will introduce 'il y a' with indefinite articles. |
| <https://classroom.thenational.academy/lessons/say-how-many-there-are-part-22-6rv3ae> | * In this lesson, we will consolidate 'il y a' with indefinite articles and introduce 'il y a' with numbers. |
| <https://classroom.thenational.academy/lessons/describe-people-part-12-ccr3cd> | * In this lesson, we will introduce the plural of être in the nous/vous form. |
| <https://classroom.thenational.academy/lessons/describe-people-part-22-70r68r> | * In this lesson, we will introduce plural of être in the ils/elles form. |
| <https://classroom.thenational.academy/lessons/say-what-people-have-and-do-part-12-6mrk8e> | * In this lesson, we will introduce the plural of avoir in the nous/vous/ils/elles form. |
| <https://classroom.thenational.academy/lessons/say-what-people-have-and-do-part-22-71jkgd> | * In this lesson, we will introduce the plural of faire in the nous/vous/ils/elles form. |
| <https://classroom.thenational.academy/lessons/talk-about-important-things-to-me-part-12-chh68d> | * In this lesson, we will introduce the possessive adjectives mon / ma / mes. |
| <https://classroom.thenational.academy/lessons/talk-about-important-things-to-me-part-22-68r3gr> | * In this lesson, we will introduce the possessive adjectives ton / ta / tes. |