



SARUM
ACADEMY

“WORKING HARD, ACHIEVING MORE”

Outcomes Analysis Document
2020-21

Key Stage 4

As a result of the Covid-19 Pandemic the summer examinations for GCSE, A level and external assessments for vocational subjects were cancelled. These exams were replaced by Centre Assessed Grades, where teachers awarded students with a grade based on a range of evidence that had been collected across the last two years. Similar to last year the Government will not publish institution level data to produce School Performance Tables in 2021. As a result the data below for 2021 is estimated data based on previous year's information.

Cohort information for pupils at the end of Key Stage 4

	Number	Percentage
Number of pupils at the end of Key Stage 4	60 (52)*	-
Disadvantaged pupils (Pupil Premium – PP)	27	52%
Boys	25	48%
Girls	27	52%
High prior attainment band	2	4%
Middle prior attainment band	23	44%
Low prior attainment band	27	52%
SEN without statements or EHC plan (SEN support)	20	38%
SEN with statements or EHC plan	3	6%

Key Stage 4 Pupil Progress

Progress 8 Explained

This score shows how much progress pupils at this school made between the end of Key Stage 2 (end of the primary phase of education) and the end of Key Stage 4, compared to pupils across England who got similar results at the end of Key Stage 2. This is based on results in up to 8 qualifications, which include English, maths, 3 English Baccalaureate qualifications including sciences, history, geography and languages, and 3 other additional approved qualifications.

The average Progress 8 score for **all** pupils in 'mainstream' schools in England is 0. Most schools score between -1 and +1. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of Key Stage 2. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of Key Stage 2.

Performance Measure	2020-21
Progress 8 All	0.41
Progress 8 Non-PPD	0.49
Progress 8 PPD	0.33
Progress 8 Male	0.36
Progress 8 Female	0.46

Pupil Progress based on their Prior Attainment

'Prior attainment' is the attainment level of a pupil at the end of Key Stage 2. This data indicates how well a school supports all of its pupils to meet their potential. Middle attaining were pupils who achieved Level 4. High attaining were pupils who did better than Level 4, while low attaining were below Level 4.

Performance Measure	2020-21
Progress 8 High attaining	1.28
Progress 8 Middle attaining	0.41
Progress 8 Low attaining	0.35

Pupils Progress based on SEND

Performance Measure	2020-21
Progress 8 Non-SEND	0.70
Progress 8 SEND (K)	0.13
Progress 8 SEND (E)	-0.91

Pupil Progress in English and Maths

Performance Measure	2020-21
Progress in English	0.43
Progress in Maths	0.06
Progress in Baccalaureate element	0
Open element	0.82

Key Stage 4 Pupil Attainment

Schools get a score based on how well pupils have performed in up to 8 qualifications, which include English, maths, 3 English Baccalaureate qualifications including sciences, computer science, history, geography and languages, and 3 other additional approved qualifications.

Performance Measure	Average Grade
Attainment 8 All	4.01
Attainment 8 PP	3.81
Attainment 8 non-PP	4.17
Attainment 8 Male	4.01
Attainment 8 Female	3.91
Attainment 8 Lower attaining	3.11
Attainment 8 Middle attaining	4.52
Attainment 8 Higher attaining	7.15

English and Maths

English and Maths	2020-21
% of all pupils achieving a 'standard' ¹ pass in both English and Maths	35%
% of all pupils achieving a 'strong' ² pass in both English and Maths	28%
% of PP pupils achieving a 'standard' pass in both English and Maths	48.1%
% of PP pupils achieving a 'strong' pass in both English and Maths	25.9%

¹ Grade 4 or better

² Grade 5 or better

Key Stage 5

The progress of students is the focus of the accountability system. At Key Stage 5 this is a Value Added progress measure that is formulated for academic and vocational qualifications, as well as providing a combined figure. The VA measure shows the progress that each student makes between Key Stage 4 and the grades achieved at level 3. This is a comparison with actual progress made by students nationally who had similar levels of attainment at Key Stage 4. This score is expressed as a proportion of a grade above or below the national average.

The attainment measure is indicated by the average score per entry and is expressed as separate average grades for academic and vocational qualification.

Cohort information for pupils at the end of Key Stage 5

Headline Data	2020-21
Number of students	33
Average Attainment on entry	3.79
A Level Value Added	0.54
A Level Average Grade	C+
Vocational Value Added	1.11
Vocational Average Grade	Dist -
Combined Value Added	1.01
Combined Average Grade	C-