



SARUM
ACADEMY

“WORKING HARD, ACHIEVING MORE”

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ACADEMY

Examination Results 2018-19

Key Stage 4

Cohort information for pupils at the end of Key Stage 4

Number of pupils at the end of Key Stage 4	59
Number of Key Stage 4 pupils who are non-mobile	59
% of Key Stage 4 pupils who are non-mobile	100%
Number of disadvantaged pupils (Pupil Premium – PP)	27
% of disadvantaged pupils	46%
Low prior attainment band: number of pupils	9
Low prior attainment band: % of pupils	15%
Middle prior attainment band: number of pupils	37
Middle prior attainment band: % of pupils	63%
High prior attainment band: number of pupils	11
High prior attainment band: % of pupils	17%
Number of pupils with English as an additional language (EAL)	0
% of pupils with English as an additional language	0%
Number of pupils with SEN with statements or EHC plan	28
% of pupils with SEN with statements or EHC plan	47%
Number of pupils with SEN without statements or EHC plan (SEN support)	31
% of pupils with SEN without statements or EHC plan (SEN support)	52%
Prior attainment on entry	

Key Stage 4 Pupil Progress

Progress 8 Explained

This score shows how much progress pupils at this school made between the end of Key Stage 2 (end of the primary phase of education) and the end of Key Stage 4, compared to pupils across England who got similar results at the end of Key Stage 2. This is based on results in up to 8 qualifications, which include English, maths, 3 English Baccalaureate qualifications including sciences, history, geography and languages, and 3 other additional approved qualifications.

The average Progress 8 score for **all** pupils in 'mainstream' schools in England is 0. Most schools score between -1 and +1. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of Key Stage 2. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of Key Stage 2.

Performance Measure	2018-19	Comment
Progress 8 All	0.18	
Progress 8 PP	-0.02	
Progress 8 Male	-0.07	
Progress 8 Female	0.02	

Pupil Progress based on their Prior Attainment

'Prior attainment' is the attainment level of a pupil at the end of Key Stage 2. This data indicates how well a school supports all of its pupils to meet their potential. Middle attaining were pupils who achieved Level 4. High attaining were pupils who did better than Level 4, while low attaining were below Level 4.

Performance Measure	2018-19	Comment
Progress 8 Lower attaining	0.85	
Progress 8 Middle attaining	0.19	
Progress 8 Upper attaining	-0.39	

Pupil Progress in English and Maths

Performance Measure	2018-19	Comment
Progress in English	0.01	
Progress in Maths	-0.07	
Progress in Baccalaureate element	-0.05	
Open element	0.70	

Key Stage 4 Pupil Attainment

Schools get a score based on how well pupils have performed in up to 8 qualifications, which include English, maths, 3 English Baccalaureate qualifications including sciences, computer science, history, geography and languages, and 3 other additional approved qualifications.

Performance Measure	2018-19	As a grade
Attainment 8 All	42.22	4.2
Attainment 8 PP	41.69	4.1
Attainment 8 non-PP	42.67	4.2
Attainment 8 Male	42.81	4.3
Attainment 8 Female	41.57	4.2
Attainment 8 Lower attaining	32.06	3.2
Attainment 8 Middle attaining	41.91	4.2
Attainment 8 Higher attaining	54.14	5.4

English and Maths

English and Maths	2018-19
% of all pupils achieving a 'standard' ¹ pass in both English and Maths	57.6%
% of all pupils achieving a 'strong' ² pass in both English and Maths	23.7%
% of PP pupils achieving a 'standard' pass in both English and Maths	22.2%
% of PP pupils achieving a 'strong' pass in both English and Maths	55.6%

English Baccalaureate

Performance Measure	2018-19
% entered for the English Baccalaureate	0%
% achieving a standard pass in all English Baccalaureate subjects	0%

¹ Grade 4 or better

² Grade 5 or better

Destinations

Performance Measure	2018-19
Pupils staying in education or employment for at least 2 terms after key stage 4	93%
Total number of pupils included in destination measures	45
Pupils staying in education for at least 2 terms after key stage 4	80%
Further education college or other further education provider	47%
School sixth form	31%
Sixth form college	0%
Other education destinations	2%
Pupils staying in apprenticeships for at least 6 months after key stage 4	4%
Pupils staying in employment for at least 2 terms after key stage 4	9%
Pupils not staying in education or employment for at least 2 terms after key stage 4	7%
Destination unknown	0%

Key Stage 5

Cohort information for pupils at the end of Key Stage 5

Number of pupils at the end of 16-18 studies	38
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A level cohort and results	2017-19
Number of pupils entered for A level qualifications (for average grade measure)	14
Average point score per A level entry expressed as a grade	D+
Average point score per A level entry (new point system, see guide)	24.2
A level value added score	-0.89
Upper confidence limit	-0.4
Lower confidence limit	-1.38

Academic cohort and results	2017-19
Number of pupils entered for academic qualifications (for average grade measure)	14
Average point score per academic entry expressed as an A level grade	D+
Average point score per academic entry (new point system, see guide)	23.87
Academic value added score	-0.89
Upper confidence limit	-0.4
Lower confidence limit	-1.38

Applied general cohort and results	2017-19
Number of pupils entered for applied general qualifications (for average grade measure)	18
Average point score per applied general entry expressed as a vocational grade	Merit
Average point score per applied general entry (new point system, see guide)	23.7
Applied general value added score	-0.08
Upper confidence limit	0.35
Lower confidence limit	-0.5